

# Syllabus Fall 2024

## BINF 701-002/BINF DL1 701 - Systems Biology

George Mason University, Bioinformatic and computational biology

**INSTRUCTOR: Aman Ullah.**

**Locations/times: Lecture: Tuesday 4:30-7:10 p.m., PW: Colgan 304B & DL (Zoom's link is available on the blackboard i.e., Web Conference- Zoom)**

**Phone: (703) 993-7182; Email: aullah3@gmu.edu**

**Office Hour: Tuesday: 10:00 PM-1:00 PM or by appointment through Zoom's Link**

### Prerequisite

Admission to the Ph.D. program in biosciences or bioinformatics, BIOL 583/CHEM 563 or equivalent.

### Course Objective

This course explores the principles of systems biology, an interdisciplinary field that seeks to understand complex biological systems by analyzing the interactions and relationships between their components. By integrating biology, computer science, engineering, bioinformatics, and other disciplines, systems biology aims to:

Predict system behavior over time and under various conditions

Develop solutions to pressing health and environmental challenges

Drive innovation in biology-based technology and computation

Through the use of computational methods and models, we will integrate information from multiple scales and methods to understand complex biological systems. Current research examples will be used to illustrate and motivate these approaches, highlighting the potential for new explorations and innovations in the field.

### TEXTBOOK

**A first course in system biology (2<sup>nd</sup> Edition) by Eberhard O. Voit** (ISBN-13: 978-0815345688). s the primary textbook for this course. You can purchase it at the GMU bookstore or on Amazon.com ([Amzon's Link](#)). While the lecture material will primarily be drawn from this textbook, additional topics will be covered using other resources.

## **Grading Policy**

The course grade will be determined as follows:

<b>Activities:</b>	<b>Percent of Final Grade:</b>
Homework:	25%
Mid-Term:	25%
Final Exam:	30%
Final Project:	20%

### **Grades are assigned on the following basis:**

90 to 100%: A;

80 to 89.99%: B;

70 to 79.99%: C;

60 to 69.99%: D;

Less than 60%: F.

## **Attendance and Participation**

Regular attendance and active participation in class lectures, both in-person and via Zoom (for DL section), are expected and highly encouraged. To get the most out of this course, students are responsible for:

Attending all scheduled lectures during class time.

Actively participating in class discussions and activities.

Proactively reading assigned references and materials mentioned in class.

By doing so, students will be well-prepared to engage with the course material, ask informed questions, and contribute to a productive and collaborative learning environment.

## **Academic Integrity Policy:**

Academic dishonesty, including cheating, plagiarism, and falsification of academic records, will not be tolerated in this course. Any instances of academic dishonesty will be addressed accordingly.

However, collaboration and seeking help from peers is encouraged. You are allowed to:

- Discuss homework assignments with classmates
- Seek help and guidance from peers
- Work together to understand course concepts

But remember, copying someone else's work or submitting it as your own is not acceptable. All submitted work must be original and written in your own words.

## **Student Services**

### **Disabilities**

Disability Services at George Mason University is committed to providing equitable access to learning opportunities for all students by upholding the laws that ensure equal treatment of people with disabilities. If you are seeking accommodations for this class, please first visit <http://ds.gmu.edu/> for detailed information about the Disability Services registration process. Then please discuss your approved accommodations with me. Disability Services is located in Student Union Building I (SUB I), Suite 2500. Email: [ods@gmu.edu](mailto:ods@gmu.edu) | Phone: (703) 993-2474. If you have a documented learning disability or other condition that may affect academic performance you should: (1) make sure this documentation is on file with Office of Disability Services.

### **Mason Live/Email**

As a George Mason University student, it is your responsibility to:

- Activate your Mason email account
- Check your email regularly for important updates

All official university communications, including messages from the university, college, school, and program, will be sent exclusively to your Mason email account. This includes important announcements, deadlines, and notifications.

### **University libraries**

University Libraries provide resources for distance learning students [See Library website: <http://library.gmu.edu/for/online>].

## **Tentative Course Schedule**

### **Lecture 1, Aug 27<sup>th</sup>**

### **Chapter 1: Biological Systems**

**Lecture 2, Sep 3<sup>rd</sup>**

**Chapter 2: Introduction to Mathematical Modeling**

**Lecture 3, Sep 10<sup>th</sup>**

**Chapter 2, and Chapter 3: Introduction to Mathematical Modeling and Static Network Models**

**Lecture 4, Sep 17<sup>th</sup>**

**Chapter 3: Static Network Models**

**Lecture 5 Sep 24<sup>th</sup>**

**Chapter 4: The Mathematics of Biological Systems**

**Lecture 6, Oct 1<sup>st</sup>**

**Chapter 4-5: The Mathematics of Biological Systems, parameters estimation**

**Lecture 7, Oct 8<sup>th</sup>**

**Midterm**

**Lecture 8, Oct 15<sup>h</sup>**

Fall Break (**Classes do not meet this week**)

**Lecture 9, Oct 22<sup>nd</sup>**

**Chapter 8: Metabolic Systems**

**Lecture 10, Oct 29<sup>th</sup>**

**Chapter 9: Signaling Systems**

**Lecture 11, Nov 5<sup>th</sup>**

Election Day (**Classes Do Not Meet**)

**Lecture 12, Nov 12<sup>th</sup>**

**Chapter 13: System Biology in Medicine and drug development**

**Lecture 13, Nov 19<sup>th</sup>**

**Chapter14: Design of biological systems**

**Physiological Modeling: The heart as an example/Fundamental of Calcium signaling**

**Lecture 14, Nov 26<sup>th</sup>**

**Final Projects: presentation**

**Lecture 15, Dec 3<sup>rd</sup>**

**Final Projects: presentation**

**Lecture 16, December 10<sup>th</sup>**

**Reading week**

**Final Exam, December 17<sup>th</sup> @ 4:30 PM.**

*Changes if needed will be announced in the class.*