

RUBRIC FOR ORAL PRESENTATION

Task Description: Explain the research or project proposed, in progress or performed for your dissertation/thesis/project. Alternatively, explain research performed by others and published in a journal article. Clearly identify goals and significance of research, methodology (including data analysis), results (which may be preliminary for research proposals) and interpretation or implications of the results. **A minimum score of “11” is required by all committee members to receive a passing score.**

Dimension	Excellent (4-5 points)	Competent (2-3 pts)	Needs work (0-1 pt)
Knowledge and understanding of significance of research 25%	The presentation demonstrates a depth of understanding by using relevant and accurate detail. Significance and goals have been clearly identified.	The presentation shows moderate understanding by using mostly relevant and accurate detail. Significance and goals are partially or vaguely described.	The presentation uses little relevant or accurate information. Significance and goals have not been identified.
Knowledge and understanding of methodology and results 25%	Methods are described succinctly; limitations in methodology are acknowledged. Major results have been identified, explained, and placed in context. How control experiments strengthen or contribute to results are explained.	Overview of methods is omitted, methodological details are emphasized. Some of the major results are explained, but details are overemphasized, or context or interpretation is minimal. Control experiments are partly explained.	Methods are not described, or incorrectly described. Description of major results are poorly explained and interpretation of results is lacking. Control experiments are confused with additional results.
Communication 25%	The presentation is imaginative and effective in conveying ideas to the audience.	The presentation techniques used are effective in conveying main ideas, but they are a bit unimaginative.	The presentation is uninteresting or confusing.
Use of visual aids 25%	The presentation includes appropriate and easily understood visual aids, which complement and enhance the presented information.	The presentation includes appropriate visual aids, but these are too few, or are difficult to understand, or the presenter does not refer to or explain them well.	The presentation includes no visual aids. Or the visual aids do not complement the information.

Score (0 to 5 points for each dimension): _____ out of 20

STUDENT NAME: _____ COMMITTEE MEMBER NAME: _____

DATE _____